

118TH CONGRESS  
2D SESSION

**S.** \_\_\_\_\_

To support local educational agencies in addressing the student mental health crisis.

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IN THE SENATE OF THE UNITED STATES

Mr. CORNYN (for himself, Ms. SINEMA, Mr. TILLIS, Mr. TESTER, and Ms. HASSAN) introduced the following bill; which was read twice and referred to the Committee on \_\_\_\_\_

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**A BILL**

To support local educational agencies in addressing the student mental health crisis.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Creating Access and  
5 Resources in Education for Student Mental Health Act”  
6 or the “CARE for Student Mental Health Act”.

7 **SEC. 2. PURPOSES.**

8 The purposes of this Act are to address the student  
9 mental health crisis by—

1           (1) increasing the number of, and diversifying,  
2           school-based mental health services providers; and

3           (2) supporting local educational agencies in re-  
4           cruiting, hiring, retaining, and diversifying school-  
5           based mental health services providers to meet the  
6           mental health needs of students.

7 **SEC. 3. DEFINITIONS.**

8           In this Act:

9           (1) **ESEA DEFINITIONS.**—The terms “child  
10          with a disability”, “educational service agency”, “el-  
11          ementary school”, “English learner”, “evidence-  
12          based”, “institution of higher education”, “local  
13          educational agency”, “other staff”, “outlying area”,  
14          “paraprofessional”, “professional development”,  
15          “school leader”, “secondary school”, “specialized in-  
16          structional support personnel”, “Secretary”,  
17          “State”, and “State educational agency” have the  
18          meaning given those terms in section 8101 of the  
19          Elementary and Secondary Education Act of 1965  
20          (20 U.S.C. 7801).

21          (2) **ELIGIBLE INSTITUTION.**—The term “eligi-  
22          ble institution” means an institution of higher edu-  
23          cation that offers a program of study in—

1 (A) school psychology that prepares stu-  
2 dents in such program for a State credential as  
3 a school psychologist;

4 (B) school counseling that prepares stu-  
5 dents in such program for a State credential as  
6 a school counselor;

7 (C) school social work that prepares stu-  
8 dents in such program for a State credential as  
9 a school social worker;

10 (D) another school-based mental health  
11 field that prepares students in such program  
12 for a State license or credential as a school-  
13 based mental health services provider under  
14 State law or regulation, as determined by the  
15 Secretary; or

16 (E) any combination of study described in  
17 subparagraphs (A) through (D) that prepares  
18 students in such program for a State credential  
19 as a school based mental health services pro-  
20 vider.

21 (3) HIGH-NEED LOCAL EDUCATIONAL AGEN-  
22 CY.—

23 (A) IN GENERAL.—The term “high-need  
24 local educational agency” means a local edu-  
25 cational agency that, as of the date on which an

1 application is submitted for a grant under this  
2 Act—

3 (i)(I) has a locale code of 32, 33, 41,  
4 42, or 43, as determined by the Secretary;  
5 or

6 (II) is in the highest quartile of local  
7 educational agencies, as determined by the  
8 State educational agency, in a ranking of  
9 all local educational agencies in the State,  
10 ranked in descending order by the number  
11 or percentage of children in each such  
12 agency counted under section 1124(c) of  
13 the Elementary and Secondary Education  
14 Act of 1965 (20 U.S.C. 6333(c)); and

15 (ii) does not meet 2 or more of the  
16 following ratios:

17 (I) A ratio of 1 full-time equiva-  
18 lent school counselor for every 250  
19 students.

20 (II) A ratio of 1 full-time equiva-  
21 lent school psychologist for every 500  
22 students.

23 (III) A ratio of 1 full-time equiv-  
24 alent school social worker for every  
25 250 students.

1 (B) ESA.—The term “high-need local edu-  
2 cational agency” includes an educational service  
3 agency acting on behalf of 1 or more local edu-  
4 cational agencies described in subparagraph  
5 (A).

6 (4) INDIAN TRIBE.—The term “Indian tribe”  
7 means any Indian tribe identified as such by the  
8 Secretary of the Interior under section 104 of the  
9 Federally Recognized Indian Tribe List Act of 1994  
10 (25 U.S.C. 5131).

11 (5) MINORITY-SERVING INSTITUTION.—The  
12 term “minority-serving institution” means an insti-  
13 tution of higher education that is an eligible institu-  
14 tion under section 371(a) of the Higher Education  
15 Act of 1965 (20 U.S.C. 1067q(a)).

16 (6) SCHOOL-BASED MENTAL HEALTH PARTNER-  
17 SHIP.—The term “school-based mental health part-  
18 nership” means a partnership that—

19 (A) is between an eligible institution and 1  
20 or more local educational agencies;

21 (B) prepares students enrolled in the eligi-  
22 ble institution to obtain a State credential as a  
23 school-based mental health services provider;  
24 and

1 (C) is designed to increase the number or  
2 diversity of school-based mental health services  
3 providers in schools served by local educational  
4 agencies in order to meet recommended ratios  
5 of students to full-time equivalent school-based  
6 mental health services providers in those  
7 schools, such as by—

8 (i) recruiting, preparing, or respecial-  
9 izing students enrolled in the eligible insti-  
10 tution's school-based mental health pro-  
11 vider program of study to obtain a State  
12 credential as, and to be employed as, a  
13 school-based mental health services pro-  
14 vider;

15 (ii) expanding supervised opportuni-  
16 ties for students enrolled in such program  
17 of study to complete required field work,  
18 credit hours, internships, or related train-  
19 ing in order to meet State credentialing re-  
20 quirements as a school-based mental health  
21 services provider in schools served by a  
22 local educational agency; and

23 (iii) recruiting and retaining grad-  
24 uates of eligible institutions who have ob-  
25 tained a State credential as a school-based

1           mental health services provider, to provide  
2           school-based mental health services related  
3           to prevention, early identification, and in-  
4           dividualized intervention in schools served  
5           by a local educational agency.

6           (7) SCHOOL-BASED MENTAL HEALTH SERVICES  
7           PROVIDER.—The term “school-based mental health  
8           services provider” has the meaning given the term in  
9           section 4102 of the Elementary and Secondary Edu-  
10          cation Act of 1965 (20 U.S.C. 7112).

11 **SEC. 4. STRENGTHENING THE PIPELINE OF SCHOOL-BASED**  
12 **MENTAL HEALTH SERVICES PROVIDERS.**

13          (a) PURPOSE.—The purpose of this section is to in-  
14          crease the number or diversity of school counselors, school  
15          social workers, school psychologists, and other school-  
16          based mental health services providers to serve students  
17          enrolled in schools served by local educational agencies.

18          (b) AUTHORIZATION OF GRANTS.—

19               (1) IN GENERAL.—From amounts made avail-  
20               able to carry out this section and not reserved under  
21               paragraph (2), the Secretary shall award grants, on  
22               a competitive basis, to eligible institutions to support  
23               school-based mental health partnerships, in accord-  
24               ance with subsection (d).

1           (2) RESERVATIONS.—From the total amount  
2           made available to carry out this section for any fis-  
3           cal year, the Secretary shall reserve not more than  
4           2 percent to support program administration, tech-  
5           nical assistance, data collection, and dissemination  
6           of best practices under this section.

7           (3) DURATION AND RENEWALS.—

8                   (A) DURATION.—A grant awarded under  
9                   this section shall be for a period of not more  
10                  than 5 years.

11                   (B) RENEWAL.—The Secretary may renew  
12                   a grant awarded under this section if the eligi-  
13                   ble institution demonstrates to the Secretary  
14                   that the eligible institution is effectively using  
15                   funds to significantly expand the pipeline of  
16                   school counselors, school social workers, school  
17                   psychologists, and other mental health profes-  
18                   sionals who meet State credentialing standards  
19                   as a school-based mental health services pro-  
20                   vider.

21           (4) GEOGRAPHIC DIVERSITY.—In awarding  
22           grants under paragraph (1), the Secretary shall en-  
23           sure that, to the extent practicable and in accord-  
24           ance with paragraph (6), grants are distributed  
25           among eligible institutions that will serve geographi-



1 cally diverse areas, including urban, suburban, and  
2 rural areas.

3 (5) SUFFICIENT SIZE AND SCOPE.—Each grant  
4 awarded under this section shall be of sufficient size  
5 and scope to allow the grantee to carry out the pur-  
6 pose of this section.

7 (6) PRIORITIES.—In awarding grants under  
8 paragraph (1), the Secretary shall give priority to—

9 (A) minority-serving institutions, including  
10 historically Black colleges and universities (de-  
11 fined as “part B institutions” under section  
12 322 of the Higher Education Act of 1965 (20  
13 U.S.C. 1061) and Tribal Colleges or Univer-  
14 sities (as defined in section 316 of such Act (20  
15 U.S.C. 1059e)); and

16 (B) eligible institutions that seek to form  
17 a school-based mental health partnership with a  
18 high need local educational agency.

19 (7) TIMELINE.—In carrying out the competitive  
20 process described in paragraph (1), the Secretary  
21 shall—

22 (A) to the greatest extent practicable, en-  
23 sure that an eligible institution receives not less  
24 than 90 days to submit an application described  
25 in subsection (c); and

1 (B) to the greatest extent practicable, pro-  
2 vide technical assistance to eligible institutions  
3 and to local educational agencies that are or  
4 may be part of a school-based mental health  
5 partnership, in applying for grants under this  
6 section, including by—

7 (i) disseminating the application  
8 under this section to all State educational  
9 agencies and providing guidance, to the ex-  
10 tent practicable, to ensure accurate identi-  
11 fication of local educational agencies that  
12 may participate in a school-based mental  
13 health partnership;

14 (ii) supporting eligible institutions in  
15 identifying prospective local educational  
16 agencies with whom to partner in a school-  
17 based mental health partnership that may  
18 be supported by a grant under this section;

19 (iii) provide timely notice about the  
20 competitive process under this section, on  
21 the same day that a notice inviting applica-  
22 tions is published in the Federal Register;

23 (iv) making publicly available tem-  
24 plates for sample letters of intent described  
25 in subsection (c)(5) and model application

1 materials on the same day that a notice in-  
2 viting applications is published in the Fed-  
3 eral Register; and

4 (v) addressing questions or concerns  
5 from the field in a timely manner, as well  
6 as offering multiple opportunities,  
7 webinars, or other efforts to engage eligible  
8 institutions and local educational agencies  
9 that are or may be part of a school-based  
10 mental health partnership with an eligible  
11 institution.

12 (c) APPLICATION.—An eligible institution applying  
13 for a grant under subsection (b)(1) shall submit an appli-  
14 cation to the Secretary at such time, in such manner, and  
15 accompanied by such information as the Secretary may  
16 require, which shall include—

17 (1) a description of the prevalent mental health  
18 or substance use and misuse concerns facing stu-  
19 dents enrolled in schools served by local educational  
20 agencies that will be part of the school-based mental  
21 health partnership (referred to in this section as  
22 “participating local educational agencies”), and, if  
23 applicable, challenges related to high rates of chronic  
24 absenteeism in those schools;

1           (2) the extent to which the proposed school-  
2           based mental health partnership will address the  
3           challenges described in paragraph (1);

4           (3) a description of how the eligible institution  
5           will increase the number or diversity of school-based  
6           mental health services providers in participating  
7           local educational agencies through the establishment  
8           and operation of a school-based mental health part-  
9           nership, including a description of such partnership's  
10          strategies to—

11                 (A) recruit, prepare, respecialize, retrain,  
12                 or diversify the students enrolled in school-  
13                 based mental health programs of study in order  
14                 to help such students to obtain a State creden-  
15                 tial and be employed as school-based mental  
16                 health services providers in schools served by  
17                 local educational agencies; and

18                 (B) provide supervised opportunities to  
19                 place students enrolled in the eligible institution  
20                 in schools served by a participating local edu-  
21                 cational agency to complete required field work,  
22                 credit hours, internships, or related training to  
23                 meet State credentialing requirements as a  
24                 school-based mental health services provider, in-  
25                 cluding a description of the factors the partner-

1 ship will consider when determining the schools  
2 in which to place those students;

3 (4) a description of how the school-based men-  
4 tal health partnership will increase the capacity of  
5 participating local educational agencies to provide  
6 evidence-based comprehensive school-based mental  
7 health services, accessible to all students, to address  
8 the concerns described in paragraph (1), and, if ap-  
9 plicable, how such services will best meet the diverse  
10 population of students to be served;

11 (5) if applicable, a description of how the  
12 school-based mental health partnership will collabo-  
13 rate with State, regional, and local public health  
14 agencies (including mental health agencies), the  
15 State Medicaid agency, child welfare agencies, or  
16 other related public and private agencies that pro-  
17 vide mental health services to support the activities  
18 of the school-based mental health partnership; and

19 (6) a preliminary letter of intent, signed by  
20 each eligible institution and each participating local  
21 educational agency in the school-based mental health  
22 partnership described in paragraph (3), that details  
23 the financial, programmatic, and long-term commit-  
24 ment of the institution or agency, with respect to the  
25 strategies described in the application.

1 (d) USE OF FUNDS.—An eligible institution that re-  
2 ceives a grant under subsection (b)(1) shall use such funds  
3 to establish and operate the school-based mental health  
4 partnership described in subsection (c)(3) to increase the  
5 number or diversity of school-based mental health services  
6 providers and support the recruitment, preparation, respe-  
7 cialization, retraining, or diversification of students en-  
8 rolled in school-based mental health programs of study,  
9 in order to help such students to obtain a State credential  
10 and be employed as school-based mental health services  
11 providers in schools served by local educational agencies,  
12 by engaging in 1 or more of the following:

13 (1) Establishing a new, or expanding an exist-  
14 ing, program of study in school psychology, school  
15 counseling, school social work, or another school-  
16 based mental health field that prepares students to  
17 obtain a State credential and be employed as a  
18 school-based mental health services provider. Funds  
19 may be used to—

20 (A) support recruitment and retention of  
21 new or additional faculty;

22 (B) purchase training materials;

23 (C) develop and disseminate materials to  
24 recruit potential students;

1 (D) offer financial support to enrolled stu-  
2 dents; or

3 (E) carry out any other activity necessary  
4 to establish or expand such a program of study.

5 (2) Expanding supervised opportunities for stu-  
6 dents enrolled in school-based mental health pro-  
7 grams of study to be placed in schools served by a  
8 participating local educational agency in order to  
9 complete required field work, credit hours, intern-  
10 ships, or related training required to obtain a State  
11 credential as a school-based mental health service  
12 provider.

13 (3) Developing pathways for staff, particularly  
14 diverse and multilingual staff, of local educational  
15 agencies to receive necessary education and training  
16 to obtain a credential as a school-based mental  
17 health services provider.

18 (4) Supporting activities to diversify the school-  
19 based mental health services provider workforce, in-  
20 cluding multilingual school-based mental health serv-  
21 ices providers.

22 (5) Providing stipends or other financial assist-  
23 ance for students enrolled in school-based mental  
24 health programs of study, and supporting required

1 field work, credit hours, internships, or related train-  
2 ing in local educational agencies.

3 (6) Supporting collaborations with State, re-  
4 gional, and local public health agencies (such as  
5 State substance abuse agencies and State mental  
6 health agencies), State Medicaid agencies, commu-  
7 nity health centers, child welfare agencies, and other  
8 related public and private agencies that provide  
9 mental health services to support activities under  
10 this subsection.

11 (e) REPORTING REQUIREMENTS.—

12 (1) ANNUAL REPORT.—Each eligible institution  
13 that receives a grant under subsection (b)(1) shall  
14 submit a public report to the Secretary on an annual  
15 basis and publish such report in a clear and easily  
16 accessible format on the website of the eligible insti-  
17 tution. Such report shall contain, at a minimum, the  
18 following information:

19 (A) The number of postsecondary students  
20 enrolled in relevant programs of study operated  
21 by the eligible institution and any increases in  
22 student enrollment or faculty in such programs  
23 of study from the prior year.

24 (B) The number of such postsecondary  
25 students supported under the grant.



1 (C) If applicable, the number of such eligi-  
2 ble institutions that met their goal of increasing  
3 the diversity of school-based mental health serv-  
4 ices providers.

5 (D) The number of such postsecondary  
6 students supported under the grant who were  
7 placed in a school served by a participating  
8 local educational agency—

9 (i) for training; or

10 (ii) for employment.

11 (E) The ratios of students to full-time  
12 equivalent school-based mental health services  
13 providers, disaggregated by profession to the  
14 extent practicable, at schools served by a par-  
15 ticipating local educational agency in the school  
16 year immediately preceding the first year of the  
17 grant and in the most recent year of the grant.

18 (F) The number of school-based mental  
19 health services providers employed by partici-  
20 pating local educational agencies, disaggregated  
21 by the number of such employees who grad-  
22 uated from an eligible institution and obtained  
23 a credential as and were placed into employ-  
24 ment as a school-based mental health services  
25 provider.

1           (2) SECRETARY'S REPORT.—Not later than 3  
2       years after receiving the reports described in para-  
3       graph (1), and every 2 years thereafter, the Sec-  
4       retary shall submit a report to the Committee on  
5       Health, Education, Labor, and Pensions of the Sen-  
6       ate and the Committee on Education and the Work-  
7       force of the House of Representatives and make the  
8       report publicly available in a clear and easily acces-  
9       sible format on the website of the Department of  
10      Education. Such report shall include a summary of  
11      the reports submitted by eligible institutions and  
12      identify best practices related to—

13           (A) improving, expanding, and diversifying  
14      preparation programs for school counselors,  
15      school psychologists, school social workers, and  
16      other school-based mental health services pro-  
17      viders; and

18           (B) supporting the recruitment and prepa-  
19      ration of school-based mental health services  
20      providers, including effective respecialization  
21      and retraining programs.

22      (f) DISAGGREGATION OF DATA.—Disaggregation of  
23      data shall not be required under this section when the  
24      number is insufficient to yield statistically reliable infor-

1 mation or the results would reveal personally identifiable  
2 information about an individual.

3 (g) SUPPLEMENT NOT SUPPLANT.—Funds made  
4 available to an eligible institution through a grant under  
5 this section shall be used only to supplement and not sup-  
6 plant, any State, local, or non-Federal funds that would  
7 otherwise be used to carry out the activities described  
8 under this section.

9 (h) MULTIPLE GRANTS TO SINGLE INSTITUTION.—  
10 In awarding grants under subsection (b)(1), the Secretary  
11 may award multiple grants to a single eligible institution  
12 if the Secretary determines that—

13 (1) the eligible institution submitted a high-  
14 quality application for each distinct program of  
15 study, such as a program related to school psy-  
16 chology or school social work; and

17 (2) each award would support students enrolled  
18 in distinct programs of study in related school-based  
19 mental health services fields.

20 (i) PROHIBITION.—A local educational agency that  
21 enters a school-based mental health partnership with an  
22 eligible institution that receives funds under this section  
23 shall not be eligible to participate in another school-based  
24 mental health partnership with another eligible institution

1 that receives funds under this section until the original  
2 grant period has ended.

3 (j) AUTHORIZATION OF APPROPRIATIONS.—There  
4 are authorized to be appropriated to carry out this section  
5 such sums as may be necessary for each of fiscal years  
6 2025 through 2029.

7 **SEC. 5. SCHOOL-BASED MENTAL HEALTH SERVICES GRANT**  
8 **PROGRAM.**

9 (a) PURPOSE.—The purpose of this section is to sup-  
10 port high-need local educational agencies in recruiting,  
11 hiring, retaining, and diversifying school-based mental  
12 health services providers to expand access to school-based  
13 mental health services for students enrolled in schools  
14 served by such agencies.

15 (b) AUTHORIZATION OF GRANTS.—

16 (1) IN GENERAL.—From amounts made avail-  
17 able to carry out this section and not reserved under  
18 paragraph (2), the Secretary shall award grants, on  
19 a competitive basis, to high-need local educational  
20 agencies, in accordance with this section.

21 (2) RESERVATIONS.—From the total amount  
22 made available to carry out this section for a fiscal  
23 year, the Secretary shall—

1 (A) reserve not more than 2 percent of  
2 such amount for program administration, tech-  
3 nical assistance, and data collection;

4 (B) reserve 1 percent for the Secretary of  
5 the Interior for schools operated or funded by  
6 the Bureau of Indian Education, in accordance  
7 with the purpose of this section; and

8 (C) reserve 1 percent for allotments for  
9 payments to the outlying areas, to be distrib-  
10 uted among those outlying areas on the basis of  
11 their relative need, as determined by the Sec-  
12 retary, in accordance with the purpose of this  
13 section.

14 (3) DURATION AND RENEWALS.—

15 (A) DURATION.—A grant awarded under  
16 this section shall be for a period of not more  
17 than 5 years.

18 (B) RENEWAL.—The Secretary may renew  
19 a grant awarded under this section for a period  
20 of not more than 2 years.

21 (4) DIVERSITY OF PROJECTS.—

22 (A) IN GENERAL.—Subject to subpara-  
23 graph (B), in awarding grants under paragraph  
24 (1), the Secretary shall ensure that, to the ex-  
25 tent practicable, grants are distributed among

1 high-need local educational agencies that will  
2 serve geographically diverse areas, including  
3 urban, suburban, and rural areas.

4 (B) RURAL LOCAL EDUCATIONAL AGEN-  
5 CIES.—In awarding grants under paragraph  
6 (1), the Secretary shall ensure that, to the  
7 greatest extent practicable, not less than 30  
8 percent of the amounts made available to carry  
9 out this section that remain after making res-  
10ervations under paragraph (2) are awarded to  
11 high-quality applications submitted by high-  
12 need local educational agencies to support rural  
13 high-need local educational agencies described  
14 in section 3(3)(A)(i)(I).

15 (5) SUFFICIENT SIZE AND SCOPE.—Each grant  
16 awarded under paragraph (1) shall be of sufficient  
17 size and scope to allow the high-need local edu-  
18 cational agency receiving the grant to carry out the  
19 purpose of this section.

20 (6) TIMELINE.—In carrying out the competitive  
21 process under this subsection, the Secretary shall—

22 (A) to the greatest extent practicable, en-  
23 sure that high-need local educational agencies  
24 have not less 90 days to submit an application;

1 (B) to the greatest extent practicable, send  
2 a communication to every high-need local edu-  
3 cational agency containing notice of the applica-  
4 tion and the award deadline; and

5 (C) to the greatest extent practicable, pro-  
6 vide technical assistance to high-need local edu-  
7 cational agencies, including by—

8 (i) addressing questions or concerns  
9 from the field in a timely manner, as well  
10 as offering multiple opportunities,  
11 webinars, or other efforts to engage local  
12 educational agencies about the application  
13 process; and

14 (ii) publishing not less than 3 exam-  
15 ples of grant applications from geographi-  
16 cally diverse locales, including not less than  
17 1 such example from a rural high-need  
18 local educational agency described in sec-  
19 tion 3(3)(A)(i)(I).

20 (c) APPLICATION.—A high-need local educational  
21 agency applying for a grant under subsection (b)(1) shall  
22 submit an application to the Secretary at such time, in  
23 such manner, and accompanied by such information as the  
24 Secretary may require, which may include—

1           (1) a description of the prevalent mental health  
2 or substance use and misuse concerns facing stu-  
3 dents enrolled in schools served by the high-need  
4 local educational agency, and, if applicable, chal-  
5 lenges related to high rates of chronic absenteeism  
6 in those schools;

7           (2) a description of the current shortage of  
8 school-based mental health services providers in  
9 schools served by the high-need local educational  
10 agency that will be served under the grant;

11           (3) a description of the applicant's plan to sup-  
12 port recruiting, hiring, retaining, or diversifying  
13 school-based mental health services providers in  
14 schools served by the high-need local educational  
15 agency to be served under the grant;

16           (4) if applicable, a description of the high-need  
17 local educational agency's plan to increase the capac-  
18 ity of educators, school leaders, school-based mental  
19 health services providers, and other relevant staff to  
20 address the needs described in paragraph (1); and

21           (5) an assurance that any school-based mental  
22 health services provider, including any provider of-  
23 fering telehealth services, provides services in a man-  
24 ner consistent with section 444 of the General Edu-  
25 cation Provisions Act (20 U.S.C. 1232g; commonly



1 known as the “Family Educational Rights and Pri-  
2 vacy Act of 1974”) and the Individuals with Disabil-  
3 ities Education Act (20 U.S.C. 1400 et seq.), as well  
4 as all applicable Federal, State, and local laws.

5 (d) USE OF FUNDS.—

6 (1) RECRUITING, HIRING, AND RETAINING  
7 SCHOOL-BASED MENTAL HEALTH SERVICES PRO-  
8 VIDERS.—A high-need local educational agency that  
9 receives a grant under subsection (b)(1) shall use  
10 such funds to carry out 1 or more of the following:

11 (A) Implementing strategies to recruit  
12 school-based mental health services providers in  
13 schools served by high-need local educational  
14 agencies to help mitigate shortages of such pro-  
15 viders, such as—

16 (i) salary stipends or other financial  
17 incentives;

18 (ii) relocation benefits; and

19 (iii) opportunities for continuing pro-  
20 fessional development.

21 (B) Hiring school-based mental health  
22 services providers to—

23 (i) provide school-based mental health  
24 services to students enrolled in schools

1 served by high-need local educational agen-  
2 cies; and

3 (ii) implement evidence-based prac-  
4 tices to improve school climate to support  
5 positive student mental health.

6 (C) Implementing strategies to retain  
7 school-based mental health services providers in  
8 schools served by high-need local educational  
9 agencies, which may include providing—

10 (i) incentives described in subpara-  
11 graph (A); and

12 (ii) ongoing professional development,  
13 induction, mentorship, or peer support for  
14 school-based mental health services pro-  
15 viders.

16 (2) ADDITIONAL USES.—In addition to the ac-  
17 tivities described in paragraph (1), a high-need local  
18 educational agency that receives a grant under sub-  
19 section (b)(1) may also use such funds to increase  
20 the capacity of the high-need local educational agen-  
21 cy to address student needs described in subsection  
22 (c)(1), through activities that may include—

23 (A) providing professional development to  
24 school-based mental health services providers,  
25 teachers, principals, other school leaders, spe-

1            cialized instructional support personnel, para-  
2            professionals, other staff employed by each  
3            high-need local educational agency, and to the  
4            extent practicable, families, related to—

5                    (i) meeting the needs of students at  
6                    elevated risk of suicide, mental health con-  
7                    cerns, or substance use and misuse;

8                    (ii) implementation of evidence-based  
9                    school-based mental health services with  
10                   high fidelity, including such services re-  
11                   lated to—

12                            (I) prevention, early identifica-  
13                            tion, and individualized intervention;

14                            (II) addressing substance use  
15                            and misuse; and

16                            (III) preventing and eliminating  
17                            any existing stigma in accessing such  
18                            services;

19                    (iii) mitigating indirect or secondary  
20                    trauma experienced by staff employed by  
21                    the high-need local educational agency and  
22                    implementing evidence-based programs to  
23                    promote mental health among such staff;

24                    (iv) supporting school-based mental  
25                    health services providers qualified to sup-

1 port students in languages other than  
2 English and children with disabilities;

3 (v) understanding when and how to  
4 refer a student to a school-based mental  
5 health services provider;

6 (vi) supporting the use of evidence-  
7 based practices to address student mental  
8 health needs; and

9 (vii) addressing chronic absenteeism;

10 (B) supporting high-need local educational  
11 agencies in billing and accessing reimburse-  
12 ments under the Medicaid program under title  
13 XIX of the Social Security Act (42 U.S.C. 1396  
14 et seq.) and the Children’s Health Insurance  
15 Program under title XXI of the Social Security  
16 Act (42 U.S.C. 1397aa et seq.); or

17 (C) other activities that support the devel-  
18 opment and implementation of innovative strat-  
19 egies to increase access to school-based mental  
20 health services in schools served by high-need  
21 local educational agencies, which may include  
22 increasing access to school-based mental health  
23 services provided through telehealth, including  
24 ensuring any services provided through tele-

1 health are accessible for children with disabil-  
2 ities.

3 (e) DISAGGREGATION OF DATA.—Disaggregation of  
4 data shall not be required under this section when the  
5 number is insufficient to yield statistically reliable infor-  
6 mation or the results would reveal personally identifiable  
7 information about an individual.

8 (f) REPORTING REQUIREMENTS.—

9 (1) REPORTING.—Each high-need local edu-  
10 cational agency that receives a grant under sub-  
11 section (b)(1) shall submit a report to the Secretary  
12 on an annual basis and publish such report in a  
13 clear and easily accessible format on the website of  
14 the high-need local educational agency. Such report  
15 shall contain any information required by the Sec-  
16 retary and, at a minimum, the following:

17 (A) The number of school-based mental  
18 health services providers employed by high-need  
19 local educational agencies served under the  
20 grant and any increases from the prior year,  
21 disaggregated by—

22 (i) the number of each type of such  
23 providers who was recruited, hired, or re-  
24 tained, with support under this grant; and

1 (ii) the demographics of such pro-  
2 viders.

3 (B) The ratio of students to school-based  
4 mental health services providers in schools  
5 served by high-need local educational agencies  
6 served under the grant and the extent to which  
7 such ratio has decreased since the start of the  
8 grant period.

9 (C) The reduction in the annual attrition  
10 rate of school-based mental health services pro-  
11 viders employed by high-need local educational  
12 agencies served under the grant and the extent  
13 to which such attrition rate has decreased since  
14 the start of the grant period.

15 (D) A description of the strategies used by  
16 high-need local educational agencies served  
17 under the grant to implement innovative evi-  
18 denced-based strategies to increase access to  
19 school-based mental health services and to im-  
20 prove school climate for students enrolled in  
21 schools served by such agencies.

22 (2) SECRETARY'S REPORTS.—

23 (A) IN GENERAL.—Not later than 3 years  
24 after receiving the reports described in para-  
25 graph (1), and every 2 years thereafter, the

1 Secretary shall submit a report to the Com-  
2 mittee on Health, Education, Labor, and Pen-  
3 sions of the Senate and the Committee on Edu-  
4 cation and the Workforce of the House of Rep-  
5 resentatives that—

6 (i) includes a summary of the reports  
7 submitted by grant recipients under para-  
8 graph (1);

9 (ii) identifies effective practices re-  
10 lated to the activities supported by the  
11 grant program under this section; and

12 (iii) includes an analysis of whether  
13 the recipient carried out its plan described  
14 in subsection (c)(3).

15 (B) PUBLICLY AVAILABLE.—Not later  
16 than 1 month after submitting a report de-  
17 scribed in subparagraph (A), the Secretary shall  
18 publish such report in a clear and easily acces-  
19 sible format on the website of the Department  
20 of Education.

21 (g) AUTHORIZATION OF APPROPRIATIONS.—There  
22 are authorized to be appropriated to carry out this section  
23 such sums as may be necessary for each of fiscal years  
24 2025 through 2029.

1 **SEC. 6. RULE.**

2       The requirements of section 4001 of the Elementary  
3 and Secondary Education Act of 1965 (20 U.S.C. 7101)  
4 shall apply to an eligible institution, local educational  
5 agency, or educational service agency receiving a grant  
6 under this Act, or participating in a program that receives  
7 funds under this Act, in the same manner as those re-  
8 quirements apply to an entity receiving an award under  
9 title IV of such Act.